

# Workshop 1

## Guiding Questions

### Slide 4

1. How do you think New Brunswick job opportunities (labour market) align with the career goals of high school students?
2. What do you think contributes to young people leaving New Brunswick?
3. How might the availability of cultural and recreational activities impact the decision of young individuals to stay in or leave New Brunswick?
4. How important do you think community support is in getting young people in New Brunswick?
5. Can you identify any success stories or examples of individuals who have made a significant impact in New Brunswick and who could be an inspiration for others to stay?

### Slide 13 (Optional)

1. What does this chart tell us?
2. What is interesting about this chart? When you look at the information, are there any questions you have that you want to know the answers to?
3. Look at the dates on this chart. What was happening around 2019 that stopped the plateau? Why do you think this change went up, and not down?

### Slide 14 (Optional)

1. What does this chart tell us?
2. What is interesting about this chart? When you look at the information, are there any questions you have that you want to know the answers to?
3. What do you think “Individuals not in the workforce” means? (People who aren’t working, and who aren’t looking for work. These could be students, a stay-at-home parent, someone who is retired etc.,)

### Slide 15

1. What does this chart tell us?
2. What is interesting about this chart? When you look at the information, are there any questions you have that you want to know the answers to?
3. Looking at this chart, can you see the are some dark blue lines that are behind the bright blue lines. What does this tell us about the nature of these jobs?