



LESSONS IN THIS SERIES

- Overview of Project Based Learning
- Getting Started
- Balancing the Assessment
- Teamwork Tips
- Managing the PBL Experience
- ➔ Wrapping Up

RESOURCES

Exit Survey: [Example](#)

WRAPPING UP

CELEBRATE THE SUCCESS!

Plan to spend one period on debriefing and wrapping up the PBL. A class discussion on both the content and the PBL experience is strongly encouraged along with sharing feedback from the public presentation and celebrating successes!

Pass out the feedback they received from the audience to each team and give them a few minutes to review it.

Then, debrief during a full class discussion. Discuss the good, the bad, and the ugly of the entire experience.

Here are some questions you can use as a guide.

1. What did you learn during this PBL? (This might be an opportunity to correct any misunderstandings.)
2. What was the most surprising thing you learned?
3. Is there a follow on plan for the solution you provided?
4. Is there anything surprising or noteworthy from the feedback you received that you would like to share?
5. What do you think of learning through PBL? What are the pros and the cons?
6. What do you think of your teamwork experience?
7. Where do we go from here? (future PBL experiences, skills to work on, connections to the course, next unit, etc.)

After the discussion, have students complete an exit survey (see example on the left).

Don't forget to collect the team assessments.

Let students know when they can expect their final mark.

REFLECT AND ARCHIVE

Take some time to reflect upon what you learned during the PBL. Review survey results, what you heard during the class debrief, journal entries, teamwork assessments, etc. What worked well and what, if anything, worked not so much? Make notes so that if/when you run the PBL next time, you can improve the experience.

Archive your plan, resources, and notes along with some examples of exemplary student work products (with their permission, of course) to show your next PBL students. Student exemplars will help to raise the bar.

Remember to send thank you notes to your guest speakers and their employers, particularly if they were given time off from work to visit your classroom.

Finally, and particularly if you were new to PBL, give yourself a big pat on the back. **You are a PBL teacher!**

LYNN AND CHUCK'S EXCELLENT (PBL) ADVENTURE

On the 10th day of the PBL, Chuck and Lynn wrapped it up. They started with a class discussion of the presentation night and what went well. Some of the students had some memorable experiences that they were delighted to share.

Lynn and Chuck passed out the audience feedback forms and talked about those as well. Some students were very surprised and gratified by the praise they received. Just like when your mom tells you you're cute, a teacher telling you that you did good work only generates a few warm feelies. But this feedback came from real, honest-to-goodness, unbiased professionals! Big warm feelies!

Then, the class had a full good, bad, and ugly debrief of the entire PBL experience using the following guiding questions. Lynn facilitated while Chuck took notes of what was said.

1. What did you learn during this PBL?
2. What was the most surprising thing you learned?
3. What do you think of learning through PBL? What are the pros and the cons?
4. What do you think of your teamwork experience?
5. Where do we go from here?

Chuck and Lynn handed out the [Exit Survey](#) which students completed and handed in along with their completed Collaboration Assessment form. They ended the class with a reminder that Journal Entries 3 and 4 are due on Monday.

After school, the teachers got back together to do their own reflection and debrief. They went through the notes Chuck took during the class debrief and made some adjustments to their PBL calendar and a few rubrics while some *sticky* parts were still fresh in mind. Each had a different favourite presentation, so they made sure to keep a copy of those. With the debrief done and dusted, they archived the whole package on their laptops to use again next semester.

Lynn and Chuck decided that they both enjoyed the entire experience and really liked the collaboration. They decided to plan another PBL adventure together really soon.

And that, dear reader, is a story that will definitely be continued!